

Cheat Sheet for Friday's Senate Meeting

Help! There are dozens of pages of documents for Friday's Senate meeting. What's a well-meaning colleague to do?

Here is a cheat sheet that can streamline your preparation for the meeting.

1. Everything you need is at the Senate blog. blogs.iu.edu/senate **Documents at the bottom of that page.**
2. Constitution #1. Most people will just need **only to skim the Track Changes highlighted in red** on the second document. The other versions are just for reference. Versions of the Constitution for item 5.a. Skim those changes here: 2) the [Constitution with proposed changes](#) in names, titles, and other easy corrections with those changes visible in red.
3. Constitution #2. The **one-sentence** addition to the Constitution comes right out of the IU faculty constitution and will probably not be controversial.
4. **If you haven't seen a recent draft, this is a good brief one to print out and read.** Teacher-Scholar Model document [as drafted and revised](#) through faculty conversations this semester. If you have not seen this document or its earlier version produced a few years ago by CLAS, please review it ahead of the meeting.
5. Carnegie Task Force slides. A brief [Powerpoint deck](#) introducing the definition of engaged campus that will advance the application for the Engaged Campus designation. **See especially slides 4 and 5.**
6. General Education Task Force. **These documents are for reference. The speaker will not ask us to work through them in the meeting.** The [short version](#) of the three proposed new general education plans. The [long version](#). As requested, the [slides](#) from their October presentation and the [LEAP criteria](#) for excellence. We will hear about the plans for the next several weeks rather than discussing the lengthy documents linked in this paragraph.
7. Mandatory Summer Bridge [proposal](#). Linda Chen will give context for this program in the meeting. **A quick read of this brief document would help.**
8. Committee on Teaching. **Are the bar graphs potentially misleading? That's the heart of the question.** Discussion of [presentation of data](#) in course evaluations, proposing that bar graphs be removed.
9. Facilities Management Committee report on [Northside Hall renovation](#) and disarray during construction. **A summary of the report will be presented orally** and an opportunity for administrators to suggest a path forward.
10. **It's only one slide!** Childcare at IUSB, [an update](#).
11. From the Senate president's remarks: President McRobbie's call for seven

new reports on teaching excellence. **We will almost certainly not get to this final agenda item.** I will mention how you can give feedback on it, however.